

My kindergarten classmates were experts at not knowing.

M. made a complex abstracted drawing of an elephant and the teacher remarked, "You just drew what's on your mind." That set me thinking and I took the opportunity to talk with my classmates at our table about that. I asked if they thought before they drew. M. said, "I start drawing and then stop to think." The other classmate on the table said, "I just start drawing and the drawing teaches me." The young artist was willing to admit the horizontality of relationship between an artist and an artwork.

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## If we are to be anti-essentialist

Question at Circle Time was "What did we do over the weekend?"



E. answered, "I went to Legoland."

M. copied E.'s answer verbatim and said "I went to Legoland."

we might need to be pro-mimesis

Something complex is going on in M's answer having to do with belief and access afforded by class and opportunities versus access afforded by imagination.

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Today I started a "Back to Kindergarten" playlist.



Nursery Folk Song – This Is The Way
Wilco – Just A Kid
Kris Kross – I Missed The Bus
Smurfs – School Song
Todd Rundgren – Bang The Drum All Day
Supertramp – The Logical Song
Tom Paxton – What Did You Learn In School Today
Frankie Cosmos – Art School
Harry Chapin – Flowers Are Red

Repeat.





Even rock stars went to kindergarten.



Maybe Neha Choksi, August 16, 2018









**Migrating Pedagogies** asks what pedagogy is and how it moves. IG: @migratingpedagogies / migratingpedagogies@gmail.com

2023 Migrating Pedagogies Chrysalis Fellow: Neha Choksi. For the lived performance, Elementary, Choksi attended kindergarten as a student for the entire academic year 2018-2019 at a public school in Los Angeles.

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